

## 2014 Key Stage 2 Final Results Briefing

The Department of Education announced a number of changes to Key Stage 2 last year. They no longer calculate an English level but report the reading and writing TA levels individually. As a result the floor targets indicator is now based on progress in reading, progress in writing, progress in maths and Level 4+ in reading, writing and maths. We have tried to provide trends in this document wherever possible.

### Key Messages

- Surrey's results remain above both national and south east attainment average.
- The percentage of pupils making the expected level of attainment ie Level 4 or above in reading, writing TA and maths is 82% (3 percentage points higher than national levels). This is four percentage points more than last year. A similar pattern and level of increase is seen at Level 5+ (4 percentage points higher than national levels).
- Surrey is 4<sup>th</sup> in the statistical neighbour rankings for level 4 or above in reading, writing and maths, two places higher than last year. Nationally, Surrey is ranked 24<sup>th</sup> out of 152 local authorities for Level 4 and above in reading, writing and maths, 17 places higher than last year.
- The percentage of pupils who made expected progress in reading is 91%, two percentage points higher than last year<sup>1</sup>. The national average has increased three percentage points. Surrey is ranked 78<sup>th</sup> out of 152 local authorities. This is a fall of 17 places on last year.
- The percentage of pupils who made expected progress in writing is 93%, three percentage points higher than last year. Surrey is ranked 79<sup>th</sup> out of 152 local authorities. This is an improvement of 37 places on last year. The gap between the percentage of pupils making expected progress nationally and the percentage in Surrey has narrowed from two percentage points in 2013 to zero.
- The percentage of pupils who made expected progress in maths is 88%, two percentage points higher than last year. Surrey is ranked 114<sup>th</sup> out of 150 local authorities. This is an improvement of 5 places on last year. The gap between the percentage of pupils making expected progress nationally and the percentage in Surrey has remained the same with two percentage points.
- Nine schools in Surrey were below the government floor standard which incorporates attainment and progress measures; this equates to 5% of Surrey's state-funded mainstream schools.
- The threshold for the attainment element of the floor standards was raised this year, from 60% achieving level 4+ reading, writing and maths to 65%. Only five schools would have been below the floor in 2014 if the threshold had not changed, which is two schools fewer than in 2013
- Seventy-eight percent of the KS2 cohort were in schools rated Good or Outstanding (as at 1st August 2014)

<sup>1</sup> Note: There is a change in the ranking of reading progress at Surrey between revised and final data for 2013. As per the latest release of SFR, Surrey is ranked 62<sup>nd</sup> place out of 150 local authorities. Source: DfE SFR30\_2014\_LA\_Tables.xls

### Key Stage 2 Attainment

- The percentage of pupil attaining Level 4+ has increased by two percentage points in the reading test, writing TA and in maths test.
- The percentage for Level 5+ has increased by three percentage points in reading test, four percentage points in writing TA and one percentage point in maths test.
- The percentage of pupils attaining both Level 4+ and Level 4B+ in the new grammar, punctuation and spelling test has increased two percentage points. At Level 5+ the increase on 2014 is four percentage points.

% Level 4+	2012	2013	2014	Change '13 to '14	Gap to National	SN Rank	National Rank
Grammar, Punctuation, Spelling		78	80	+2	+3	4	30
Reading	90	89	91	+2	+2	6	23
Writing (TA)	83	85	87	+2	+1	6	35
Maths	86	86	88	+2	+2	5	32
RWM	77	78	82	+4	+3	4	24

% Level 4B+	2012	2013	2014	Change '13 to '14	Gap to National	SN Rank	National Rank
Grammar, Punctuation, Spelling		70	72	+2	+4	5	30
Reading		81	83	+2	+5	5	16
Maths		75	79	+4	+3	5	32
RWM		68	72	+4	+5	5	21

% Level 5+	2012	2013	2014	Change '13 to '14	Gap to National	SN Rank	National Rank
Grammar, Punctuation, Spelling		53	57	+4	+5	5	31
Reading		54	57	+3	+7	4	11
Writing (TA)		33	37	+4	+4	6	22
Maths	45	46	47	+1	+5	6	25
RWM	24	25	28	+3	+4	6	19

% making expected progress	2012	2013	2014	Change '13 to '14	Gap to National	SN Rank	National Rank
Reading	90	89	91	+2	-	7	78
Writing	88	90	93	+3	-	6	79
Maths	86	86	88	+2	-2	8	114

### Key Stage 2 Number of schools below all three floor standards

The government assesses maintained mainstream primary schools' performance against defined floor standards. Considered against these, a school would be seen as underperforming if:

- fewer than 65% of pupils at the end of Key Stage 2 (KS2) achieved level 4 or above in reading, writing and maths; and

- below the median percentage of pupils at the end of KS2 made expected progress in reading (2014 national median is 94%); and
- below the median percentage of pupils at the end of KS2 made expected progress in writing (2014 national median is 96%); and
- below the median percentage of pupils at the end of KS2 made expected progress in maths (2014 national median is 93%).

Schools are only included in these calculations if they have 11 or more pupils and if they have published results for all four measures above. It is harder for a school to get 65% of pupils to level 4+ in reading, writing and maths than in the previous measure of level 4+ in English and maths. However, there are now three progress indicators and schools only need to be above the median in one to be above the floor target.

In addition, DfE now exclude schools which closed during the year (even if they reopened as a different type of school eg sponsored academy) from the official floor target figures.

There are nine schools below floor standard in 2014. This number cannot be directly compared with previous years as the attainment threshold increased from 60% in 2013 to 65% in 2014. Only five schools would have been below the floor in 2014 if the threshold had not changed, which is two schools fewer than in 2013. Surrey has seen the fall of 15 places in the national rankings with the new measure.

KEY STAGE 2	2013	2014	Change '13 - '14	SN Rank	National Rank
Number of school below floor target	7	9	+ 2		
% of schools below floor target	4	5	+ 1	9	72

The following table includes details of schools covered by the floor target plus those who have closed/re-opened as new schools during the year. It provides a guide to the number of schools where there are vulnerabilities in one or more floor standard factors.

#### Key Stage 2 Number of schools below all three floor standards: 2 year trend

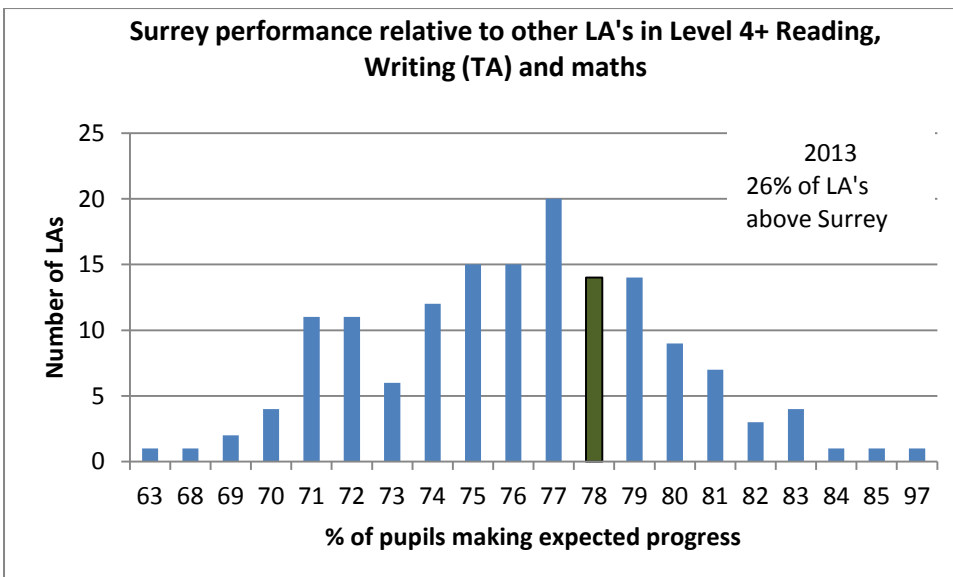
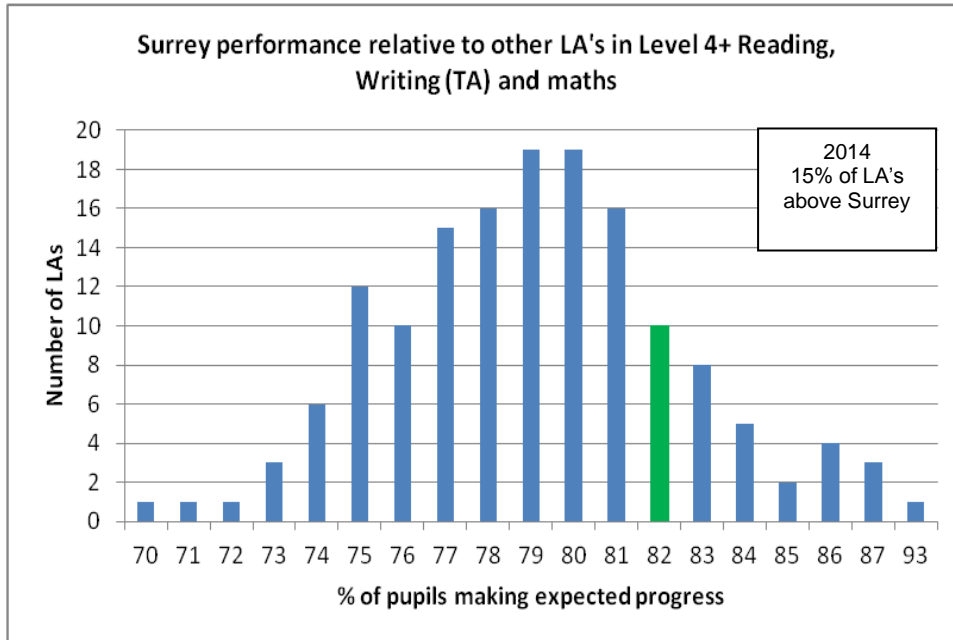
KEY STAGE 2	Number of schools		
	2013	2014	Change '13 to '14
<b>Number of schools below all floor standards</b>	<b>11</b>	<b>9</b>	<b>- 2</b>
Number of schools with less than 60% Level 4+ in Reading, Writing (TA) and Maths	16	-	n/a
Number of schools with less than 65% Level 4+ in Reading, Writing (TA) and Maths	-	21	n/a
Number of schools below median expected levels of progress:			
reading	101	130	<b>+ 29</b>
writing	116	113	<b>- 3</b>
maths	135	134	- 1

**Source:** 2014 Performance Table (Based on new measure)

## Range of performance across Surrey Schools

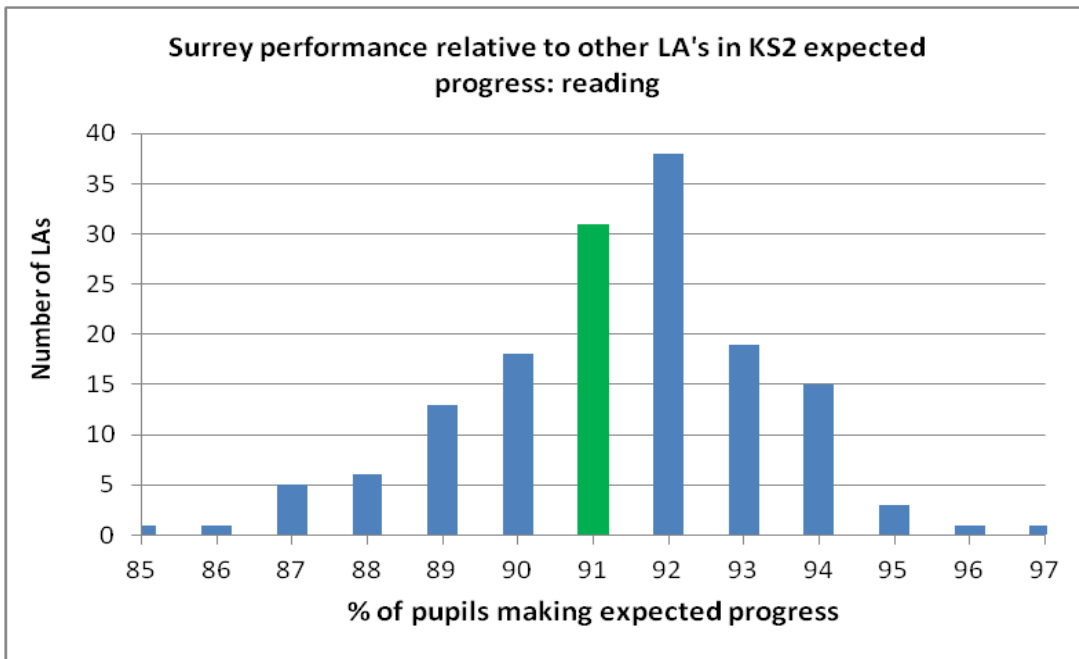
The following graphs provide an indication of the range of performance on the four key indicators.

Thirty seven percent of Surrey schools have a lower percentage of pupils achieving Level 4+ in reading, writing and maths than the national percentage of 79%<sup>2</sup> which is same as last year. Fifteen percent of LA's are above Surrey in L4+ Reading, Writing and Maths which is an improvement of 11 percentage points on 2013.

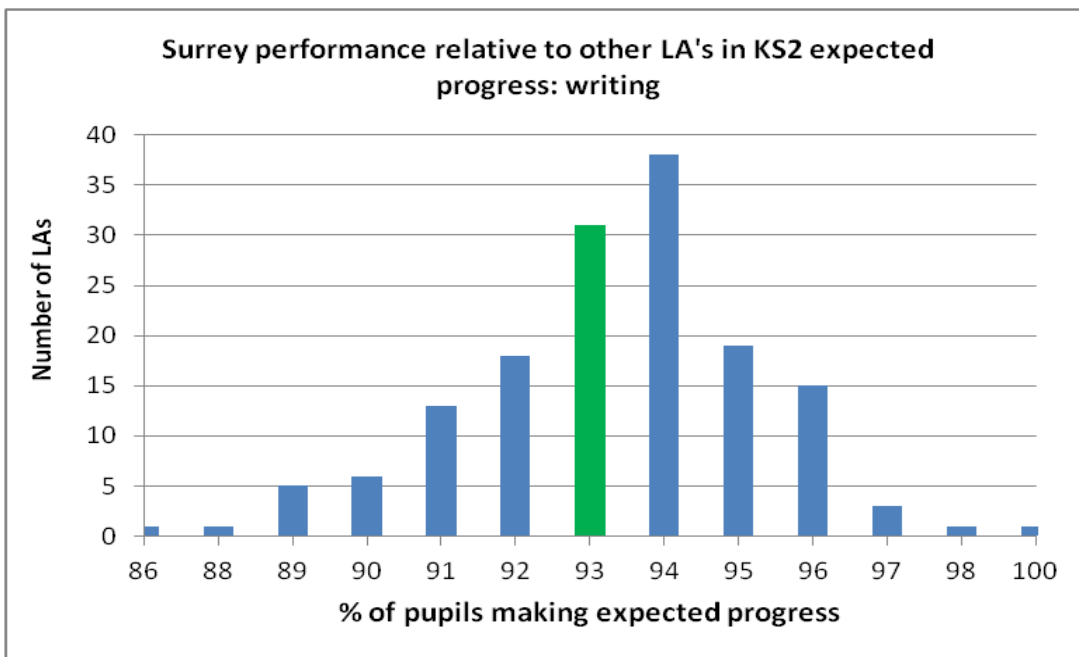


<sup>2</sup> Included mainstream, specials and academies

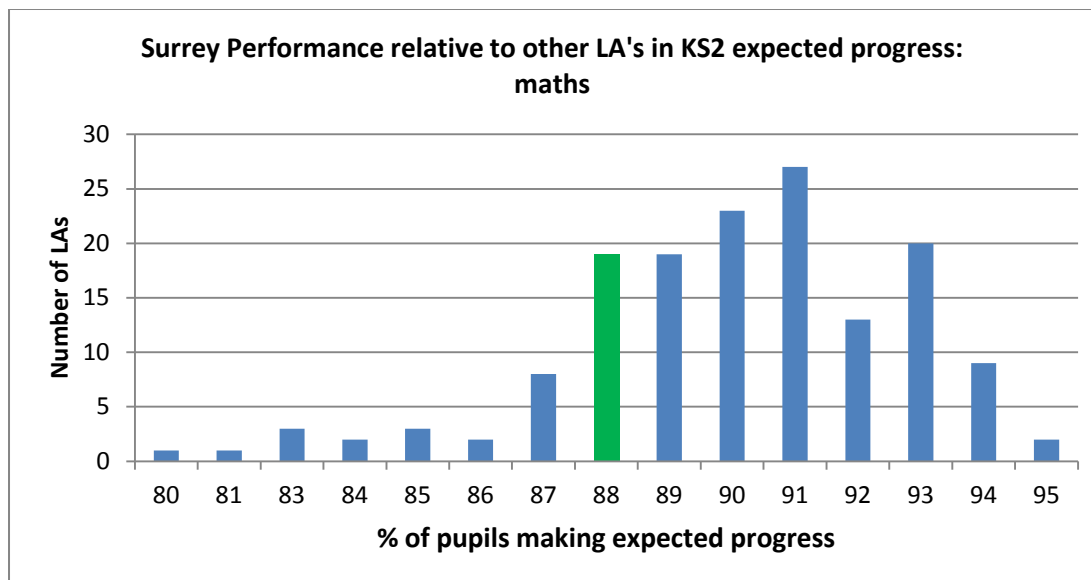
Thirty seven percent of Surrey schools have a lower percentage of pupils making expected progress in reading than the national percentage of 91% which is a one percentage point improvement compared to last year.



Thirty four percent of Surrey schools have a lower percentage of pupils making expected progress in writing than the national percentage of 93% which is an improvement of nine percentage points in comparison with the previous year.



Forty seven percent of Surrey schools have a lower percentage of pupils making expected progress in maths than the national percentage of 90%. This is again a one percentage point improvement compared to last year.



#### Pupil results based on prior attainment band

Pupils in the lower prior attainment band in Surrey are still not performing as well as their national peers but have narrowed the gap slightly since last year. Pupils in the higher prior attainment band continue to perform at similar levels to their national peers although the gap in favour of Surrey has narrowed slightly in Maths Progress.

In Surrey in terms of the lower prior attainment band, only one school achieved significantly above, 27 schools achieved significantly below and 45 schools are neither above nor below compared to national averages. In the middle prior attainment band again one school performed significantly above, 49 schools significantly below and 48 schools are of neither above nor below compared to national averages. In the high prior attainment band none performed significantly above, 28 schools were significantly below and 53 schools are not significantly different from the national averages. There are nearly 100 schools have been suppressed due to low school numbers.

KEY STAGE 2 - 2014	Below L2 at KS1		At L2 at KS1		Above L2 at KS1	
	Surrey	National	Surrey	National	Surrey	National
% Achieving L4+ in reading, writing TA and maths	24	30	84	86	99	99
% Making expected progress reading	76	79	94	94	92	92
% Making expected progress writing	82	86	94	95	95	95
% Making expected progress maths	69	76	89	92	93	94

KEY STAGE 2 - 2013	Below L2 at KS1		At L2 at KS1		Above L2 at KS1	
	Surrey	National	Surrey	National	Surrey	National
% Achieving L4+ in reading, writing TA and maths	19	26	79	82	99	99
% Making expected progress reading	72	76	92	92	90	89
% Making expected progress writing	79	84	90	93	94	94
% Making expected progress maths	65	74	87	90	92	93

**Source:** Performance tables

### Technical Notes

The 2014 information has been taken from the revised Department for Education Statistical First Release, which was published on 11<sup>th</sup> December 2014 and the performance tables.

Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older. Please note that the expected progress methodology for 2011 uses the KS2 test result if that is Level 3, 4 or 5. In other cases, the teacher assessment level is taken into account in deciding the appropriate KS2 level. The methodology was revised again in 2013 and was no longer based on an English calculation

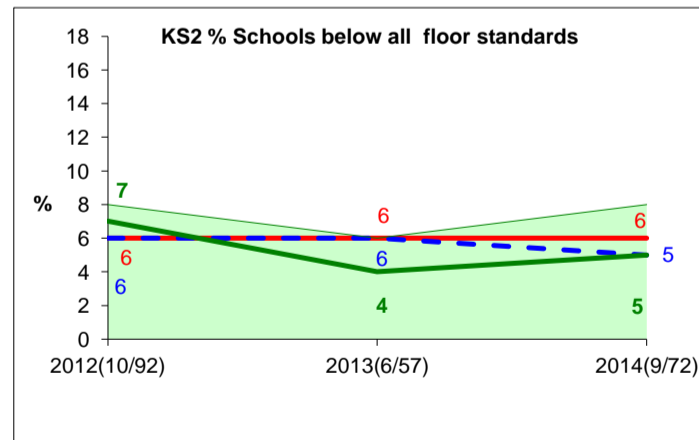
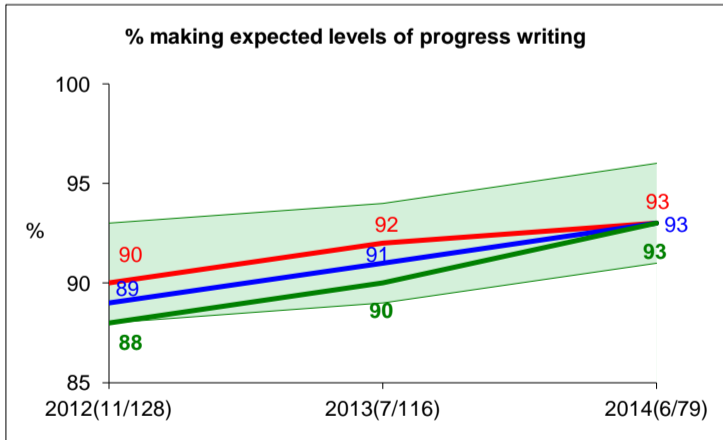
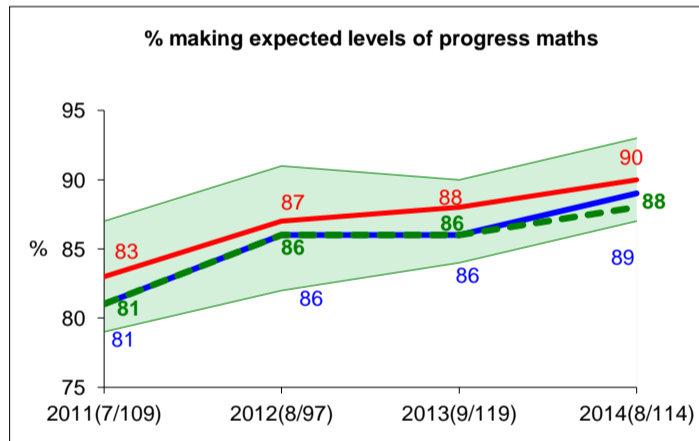
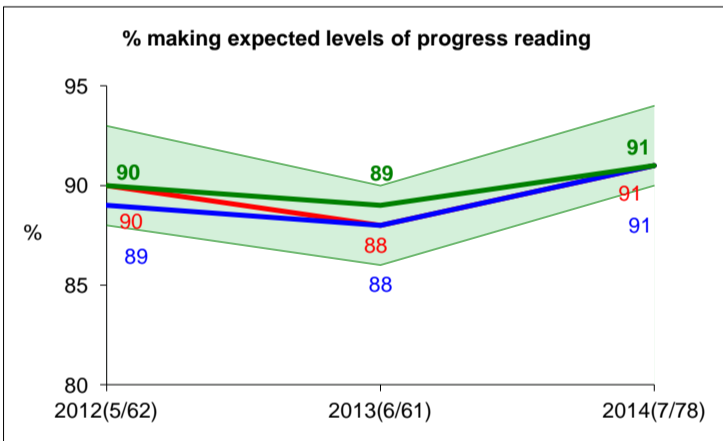
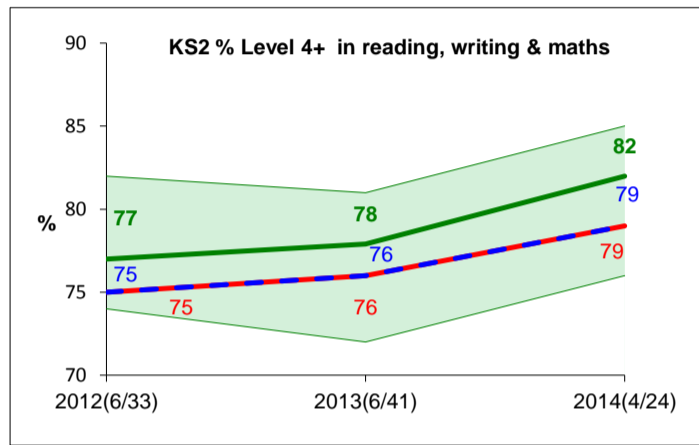
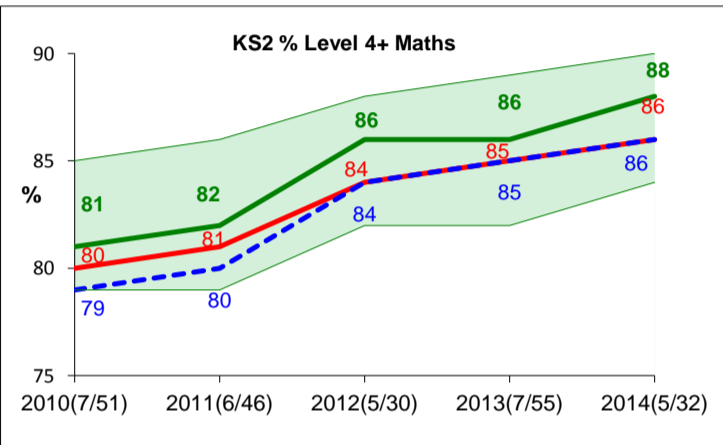
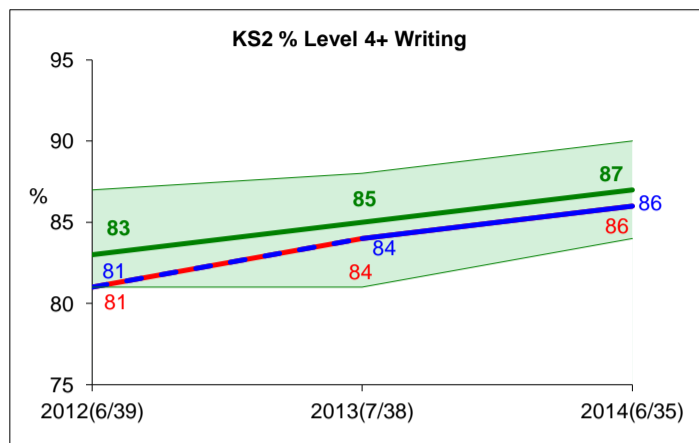
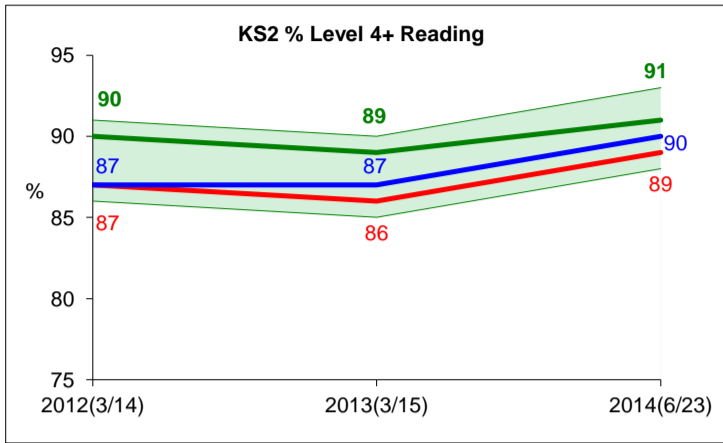
The English Level as calculated differently in 2012 to 2011 so caution is required when making comparisons to previous years. The English figures are based Writing TA figures and Reading Test levels.

The methodology for calculating progress measures was amended in 2012 to take into account Level 6 at Key Stage 2. A pupil with Level 4 at Key Stage 1 now needs to achieve Level 6 at Key Stage 2 to make expected progress. Not all pupils were entered for the Level 6 test in Reading.

The tables based on DfE Statistical First Releases are rounded to 0 decimal places.

Further detailed information can be obtained from the Department for Education 2014 Primary Performance Tables via their website:

## Key Stage 2 Dashboard



<p><span style="color: red;">—</span> National</p> <p><span style="color: blue;">—</span> South East</p> <p><span style="color: green;">—</span> Surrey</p>	<p>Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts, Oxon, Windsor &amp; Maidenhead, West Berkshire and Wokingham). Note that these may not be the same from year to year.</p> <p>Figures in brackets represent Surrey's ranking (statistical neighbour/national)</p>
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**NOTES**  
**General** - All years are academic year. i.e. 2014 results are for children taking tests/ examinations/ assessments in Summer 2014.  
 All figures are DfE Final data as published on 11th Dec 2014 SFR50